

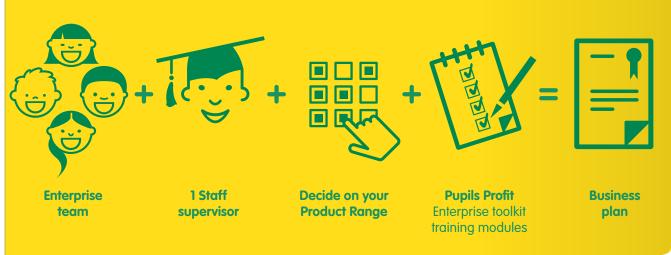


**Information Pack** 





# The Tuck Shop Step by Step





#### Phase 1

Enterprise business planning



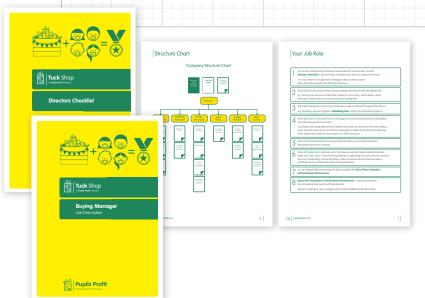
# Pupils Profit Enterprise Toolkit

The toolkit gives the children ownership of their business from the outset

#### What's Covered:

#### 10 Enterprise Training Modules on:

Business Operations and Health and Safety, Product Pricing and Profit, Marketing, Market Research, Job Role Application (they assess their skills for seven specific job roles), Receiving a Delivery, Preparing for Launch, Selling, Stock Taking, and Evaluation.



#### Resources included:

#### For Pupils:

- Template based training materials for modules 1-5.
   These will become their business plan, which they will present to the Head Teacher for sign off.
- Motivational 'Profit Point' stickers to be awarded for good business ideas/businesslike behavior.
- Tuck Shop snack samples to taste and assess.
- 'On the job' learning guides for modules 6-10
- 30 Job Role Application Forms, 30 Interview Assessment Forms, and 30 Job Description Booklets.
- Enterprise Folder containing operational documents including the How To Guides.

#### For Staff Supervisor:

- Comprehensive Staff Guide
- Power Point Slides with Prompts









# Healthy Tuck Shop Range

Our range is fully within the Children's Food Trust Guidelines

#### **Snacks include:**

Air popped plain popcorn, wide range of dried fruits with vegetables, naturally flavoured raisins, apple crisps (not baked or fried!).

Prices:

from **52p** and most schools sell everything for **60p** 

Popcorn Shelf Life: approximately 3 months

Everything else: approximately 5-10 months

Delivery:

150-400 packs

£8.75 + vat

400 packs

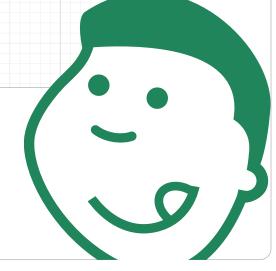
Free

#### **Drinks:**

**Flavoured Milk** 

62p each

Shelf Life: approximately 3 months











# Demonstration of the needs addressed by the project throughout a school year:



#### Maths



Health



#### **PSHE**





- Mental arithmetic
- Data handling
- Problem solving
- Forecasting
- Budgeting
- Handling money

### not hungry = better concentration

- Children want healthy snacks; healthy choices help combat obesity
- Older children promote healthy living message to younger children

- Team work
- Confidence
- Career choices
- Employability skills
- Self motivation
- Resilience to change
- · Less risk averse
- Creative thinking
- Children assess their own skills in the Job Role Applications







# The Reach of the Tuck Shop Project

#### **Whole School:**

#### Mental maths:

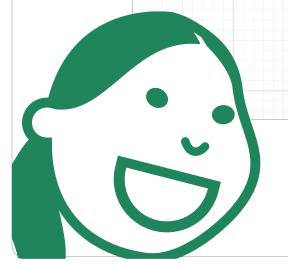
children handle money when buying and selling.

#### Healthy foods:

children promote these to each other, resulting in a wide enthusiasm towards the healthy tuck shop range.

#### Enterprise achievements:

celebrated in assemblies.



#### **Enterprise Team**

(Up to 30 children KS2 or KS3)

#### Mental maths:

When handling money.

#### Data handling and arithmetic:

Weekly stock takes, stock forecasting and stock ordering.

Market Research, Financial Review, and Evaluations take place once a term.

#### PSHE:

Team work, taking responsibility, building resilience to risk/change, and developing employability skills which are regularly practiced.





# Why Pupils Profit

#### **Product Integrity:**

The Pupils Profit product range is entirely within the Children's Food Trust and School Food Plan guidelines.

High quality regular evaluations are carried out.

#### **Experience:**

The training has been created drawing on 17 years of retail marketing and sales experience and over 10 years of training school children to run a sustainable enterprise.

#### Value:

The Enterprise
Training Toolkit is
affordably priced at
£460 + vat

The training can be passed onto the next year group using peer to peer mentoring so can be purchased just once.

#### **Sustainability:**

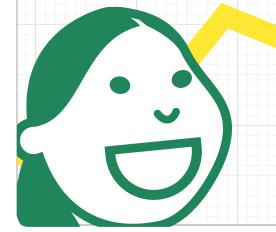
The initiative lasts a school year, deepening the children's learning.

Children's 'ownership' of the business plan (once signed off by the Head Teacher) increases commitment to their business.

There is inherent demand for a tuck shop which drives its sustainability.

#### **Self Funding:**

The Healthy Tuck Shop products will be sold at a profit.







Nothing has been as successful as this. The Tuck Shop is always busy.

- Staff -

### Health

Everything doesn't have to be unhealthy to be nice - Lily Yr5 -

I have
become very confident towards
people and talking because before I didn't
talk a lot and sometimes I was a little bit shy
- Erin Yr5 -

We use

maths all the time at tuck

shop for example counting change,

taking a stock order and working out

how much profit we have made

- Nathan Yr5 -

**Maths** 

Each (enterprise training) session taught the children a real-life skill, whilst ensuring that a range of areas of the curriculum were covered - from Maths to PSHE. - Staff-

**PSHE** 

I do like selling because it gives me a chance to meet new Yr 3s - Emily Yr5 -





What I like about tuck shop is the teachers don't do everyting and the kids get some independance as a result - Emily Yr5 -

## **Entrepreneurship**

Designing posters and writing information for the newsletter and website... Also completing job application forms and having interviews

- Emily Yr5 -

I've counted money, ordered stock and much more - Daisy Yr5 -

### **Ofsted**

When Ofsted inspected the school in May, they commented on the impact of children completing these real-life tasks (particularly the job role application forms) in a very positive manner - Staff -

# **Pupils Profit**

'Pupils Profit' has been fantastic from day one! The company has made the whole process a smooth one as I initially thought the Healthy Tuck Shop would involve a lot of support from myself as class teacher, however they have made it simple enough for the children to run the business almost independently.

- Staff -





